VALUE CREATORS

WINDESHEIM HONOURS COLLEGE

Here you can find some extra information contributing to further illustrate our educational concept. Please click in the underlined text to access links containing some extra materials that can help you discover more insights about Value Creators.

VC Students Course Manual

Meet some of our VC coaches

Our 4-EModel

BEST PRACTICE RECOGNITION

Columbia University ICSD 2019

UN SDSN Guide 2020

Some stories (VC blog)

Value Creators part 1

Value Creators part 2

Value Creators part 3

what some students and networks have to say about us...



Chiara Monter (VC student 2019-2020/ Founder of SDGSpace.org):

Because of the inter and transdisciplinary setting of Value Creators, one of my biggest accomplishments is that I discovered my interest for the space sector, something I would have not expected a year before. . The network within the space sector that my group and I had created, provided me with an amazing support system to contact and discover more about the topic of space and universal awareness. The semester has really helped me to question my motives for my actions in order to realize what it is that I actually want to do and spend my energy on. It gave me the space to fully focus on what I like and need. This was a personal victory, as I have the tendency to keep busy by doing as much as possible. All in all, I see that I have been able to go through a transformative journey with the help of the Value Creators semester. I have learnt a lot about my own personal strengths and weaknesses as well as gaining insight to new professional journey and a previously undiscovered passion!

Olivia Bina, PhD (Chair Intrepid Knowledge Cost EU Network/Principal Researcher Institute of Social Sciences University of Lisbon):



"Having studied, questioned, taught, and - even -doubted, about the actual possibility of sustainable futures, it was extraordinary to witness the commitment and sheer joy of the students involved in the Value Creators programme. The experience of being in charge, responsible and creative provides a unique opening to real change. It is a rare, and much needed, demonstration of how far we can actually go, if we allow creativity and ethical approaches to thrive.."



Juilieta Barrenechea, PhD (Coordinator Oceani3 for Euskampus Foundation (University of the Basque Country) and University of Burdeaux :

"Value Creators is a well-established program both in its conceptual approach and in its design and methodological implementation. It is one of the few university programs that manage to implement a pedagogical model oriented to the SDGs with clarity and that obtains results with real impact.
Its community of practice is genuine, its team of faculty, students and socio-economic partners are enthusiastic, collaborative, and very well imbued with the concept and methodologies of Value Creators. Their students do very well communicating and transferring their projects, it is evident that they have a well-anchored learning of the competencies and values that Value Creators promotes. For the entire team of the Pedagogical Innovation Project Ocean i3 Value Creators is a source of inspiration and learning, both conceptual and methodological, and we are committed to establishing collaborations and joint projects in which to continue working for an education for transformation.

Giulia Sonetti, MSc, PhD, Arch (Chair Network TrUST collaboration. Polito Green Team Management | Transdisciplinary Researcher at CENSE, Lisbon | Fellow at the Postdoc Academy for Transformational Leadership, Robert Bosch Foundation |Assistant professor at Interuniversity Department of Regional & Urban Studies and Planning, Politecnico di Torino and Università di Torino, Turin, IT):



"What does it take for young people to become ecologically aware citizens? If you look at our university education, the answer seems to be that you have to learn 'facts and figures' about issues like climate change or pollution, and once you know what is wrong, you will do the right thing. Of course, that's not how it works. Young people are aware of the urgency of current crises – movements like Youth for Climate and Extinction Rebellion get thousands of them out on the streets. Yet, asking the government to save the planet is one thing. Changing your outlook on life is another. And that is not what you learn in the groves of academe. So WHC colleagues embarked on a mission to launch the Value Creators course at Windesheim many years ago, paving the way for a change in the academic environment that seems to us incredibly obsolete now more than ever. Value Creators embodies all the brave choices universities should have taken years ago to be now a true resilient system and a reference point for solving current societal challenges.
Value creators is the only course I know that provides:
a) recognition for students, put at the centre of the learning experience;
b) faculty engagement - discussion around educational innovation, and also faculty empowerment, asking for a constant dialogue / sharing of experiences across disciplines
c) team effort & value-based leadership
d) top down & bottom up approach, since the composition of the course itself can be tuned from the students but has some pillars
e) help for setting together the learning goals, with a quality assessment including sustainability
f) responsible stakeholders from external partners
g) a tested sustainability strategy scalable to the entire for the institution, following participatory process
h) teaching formats/methods really collaborative and truly projects oriented, so that students can incorporate the topic into their own knowledge scheme.

This list is coming out in every conference about innovation in higher education, but 'value creators' is one of the few courses
that is not only preaching those principles, but practicing them.



VC in keywords by our students